

## WMMS More able policy

Adopted – March 27<sup>th</sup> 2018

Review date – October 2022

Governing body – T&L Committee

UNCRC Article 29: Education must develop every child's personality, talents and abilities to the full.

This policy should be used in conjunction with the 'Teaching and learning' and 'Assessment' policies. It fits in with the schools vision and values and its ambition to be a school where a *Growth Mindset* runs at its heart.

### 1. This policy is intended to ensure:

- All pupils are given the opportunity to access greater learning outcomes within age-related expectations
- More pupils make accelerated progress and demonstrate a consistent ability to perform at greater depth (Mastery) across the year, within all subjects
- Those already targeted to work at greater depth (Mastery) are given the opportunities to do so within all lessons
- All pupils have the opportunity to explore extended learning projects focused on core subjects (*Operation Skylarks*)

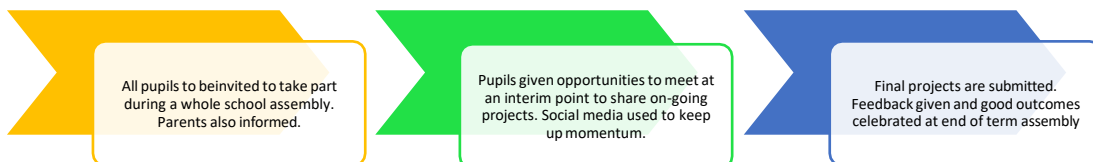
### 2. Agreed principles and practice (Quality first Teaching - QfT)

- Pupils targeted with a greater depth outcome (M) should be identified as part of teacher's planning
- All lessons should have a clear learning outcome(s) to focus pupils on working at greater depth within age related expectations
- All pupils should be given access/support/challenge to achieve greater depth outcomes – 'no glass ceilings'
- Teachers should plan for intelligent differentiation to achieve the above, including:
  - specific modelling of key skills
  - targeted questioning and use of Bloom's Taxonomy
  - peer-to-peer work
  - opportunities for open-ended problems

### 3. Agreed principles and practice (extended learning projects)

- All pupils to be made aware of the open invitation to 'Operation Skylarks'
- Termly projects (Autumn/maths; Spring/science; Summer/English) using the following schedule:

### 4. How will this policy be monitored?



- QfT to be monitored and evaluated as part of appraisal and SEF process
- Use whole school tracking to examine how many pupils meet mastery targets in all subjects and how many pupils make advanced progress
- Increased take up in skylarks projects
- Pupil and parent voice

