



Remote Learning Policy

Approved by: Full Governing Board **Date:** January 2026

**Next review
due by:** January 2027

Remote Learning Policy: West Moors Middle School

1. Rationale

At West Moors Middle School, we are committed to delivering high-quality education that is continuous and equitable, whether learning occurs in school or remotely. This policy ensures clarity and consistency in expectations, supports the welfare and safety of all pupils and staff, and aligns with Department for Education guidance and research-informed practice. Furthermore, Ofsted expects schools to have well-prepared plans for remote education that align closely with the in-school curriculum, maintain high-quality teaching and learning, and provide for pupil engagement and formative assessment.

2. Scope

This policy applies when pupils are unable to attend due to:

- Short or prolonged school closures (e.g., weather, infrastructure issues).
- Individual pupil absence where remote learning is appropriate (e.g., medical need).

Remote education will **not** replace regular, in-person attendance but is provided to ensure continuity when attendance is not possible.

3. Principles

- **Equity of Access:** All pupils have access to appropriate technology and support to access remote learning.
- **Quality and Ambition:** Remote education mirrors the curriculum taught in school — sequenced, clear, ambitious, and appropriate for each age group.
- **Pedagogical Consistency:** Teaching principles (clear explanations, scaffolding, feedback) remain consistent across settings.
- **Inclusion:** Provision is responsive to SEND, disadvantaged pupils, EAL learners, and those requiring adult support.
- **Safeguarding:** Online safety and welfare are prioritised at all times.

4. Roles & Responsibilities

4.1 Senior Leadership Team: Lead strategic planning and oversight of quality, engagement, and platform use.

4.2 Teachers: Provide learning that aligns with the in-school curriculum; use a blend of live, recorded, and asynchronous tasks.

4.3 Support Staff: Support learners with additional needs and ensure equitable access.

4.4 Parents/Carers: Support pupils' access to remote education and communicate barriers to the school.

4.5 Pupils: Uphold expectations for engagement, behaviour, and presentation of work.

5. Remote Curriculum Delivery

Provision will include a mix of direct teaching and structured independent practice. Hours of remote teaching will approximate in-school expectations where possible.

6. Access & Resources

- Devices and internet support provided where needed.
- Alternative formats (paper packs) provided for those with technology limitations.

7. Approved Online Platforms

To ensure consistency and high-quality engagement, West Moors Middle School utilises a suite of approved online platforms. Pupils are provided with individual login credentials to access these resources remotely:

Platform	Subject Area	Purpose
IXL	English & Maths	Personalised learning and diagnostic tasks to build fluency and confidence.
Spellzone	English (Spelling)	Bespoke spelling programs and interactive tracks to support literacy.
Times Tables Rockstars	Maths	Engaging practice to increase speed and accuracy in multiplication and division.
Tassomai	Science	Retrieval practice and data-driven tasks to reinforce core scientific knowledge.

Online Platforms Quick-Start Guide

Pupils will have their login details (usernames and passwords) recorded in their **Student Planners**.

Maths & English: IXL

Best for: Personalised skills practice in Maths and English.

- **Website:** [uk.ixl.com/signin](https://www.uk.ixl.com/signin)
- **How to Log In:** Enter the username and password provided by the school.
- **Top Tip:** Look for the "**Recommendations**" wall or the "star" icon next to skills your teacher has specifically assigned.

Spelling: Spellzone

Best for: Level-appropriate spelling tasks and vocabulary activities.

- **Website:** [spellzone.com/login](https://www.spellzone.com/login)
- **How to Log In:** Use the "Student" login tab.
- **Top Tip:** Complete the "Spelling Ability Test" first so the platform can tailor the word lists to your level.

Times Tables: TT Rockstars (TTRS)

Best for: Rapid recall of multiplication and division facts.

- **Website:** play.ttrockstars.com
- **How to Log In:** 1. Select "Student".

2. Search for "West Moors Middle School"

3. Enter the username and password from your planner.
- **Top Tip:** Play in the "**Garage**" mode to earn the most coins and practise specific tables.

Science: Tassomai

Best for: Science retrieval practice and daily goals.

- **Website:** app.tassomai.com/login
- **How to Log In:** Your **school email address**. If you are logging in for the first time, you need the unique school code provided by your science teacher.
- **Top Tip:** Aim to complete your "**Daily Goal**" (the wheel on the dashboard). It is designed to be done in short 5–10-minute bursts.

8. Safeguarding and Online Safety

Remote learning follows our Safeguarding Policy. Approved platforms are vetted for security, and pupils are expected to follow acceptable use guidelines at all times.

9. Monitoring and Evaluation

The Assistant Headteacher will report termly on engagement patterns, quality of provision, and stakeholder feedback to inform future improvements.

10. Communication

This policy is accessible on the school website. Specific login details and technical support guides for the platforms listed in Section 7 will be re-shared with families during any period of remote provision.