



# Parents' and Carers' Weekly Newsletter

*'Thriving to achieve our best - together'*

Friday 27th May 2022

Dear Parents and Carers,

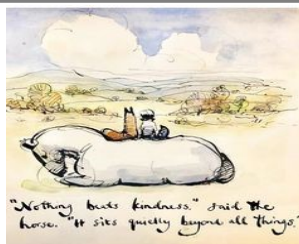
The summer term is always a busy one in school with lots going on. Today, it has been lovely to see so many children join in the Jubilee celebrations, enjoying the glorious sunshine! Everyone loved having a special picnic on the lawn, spending time with friends and taking part in an afternoon of sporting activities, with rounders, cricket and tennis, and other jubilee activities! I want to commend our Sports Captains who were a credit to our school, leading key stage 2 sporting activities with the staff team, and doing such an amazing job!

Today, our School Games Mark application was finalised and I am delighted to share that we have achieved the Gold award! This is such a fantastic achievement with Mr Perry and the sports coaches actively engaging our children in inter-school competitions- between football tournaments, rowing competitions, racquets, summer rounders and a wide range of afterschool sports activities, I am extremely proud. Being passionate about the importance of sports and children's exercise in school, my ambition is to launch and develop the West Moors Middle School's Sports Academy. We do not charge for any of our afterschool clubs, as we want as many children as possible to attend, helping to keep them fit, happy and healthy.

On behalf of the whole team may I wish all our families the happiest of half term breaks. We look forward to seeing you all on Tuesday 7th June 2022 for a summer full of more fun, laughter and learning.

Warmest Wishes,

Dr Craddock



## Rights Respecting News

### Articles of the week

**'Article 15 freedom of association'** Every child has the right to meet with other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights.

During our weekly assembly, we asked the children 'Why is important that young people should have the opportunity to meet, spend time together and share ideas?' The children came up with a range of excellent responses:

- By being with other people, we learn more about ourselves
- Joining groups or organisations can help us learn more about different issues
- People can be stronger together. Joining together as a group, we can bring about change
- It can be good for our mental health and wellbeing.
- We can learn a lot from other children and young people that helps to form our views and opinions about different things

### Upcoming events:

Queens Platinum Jubilee



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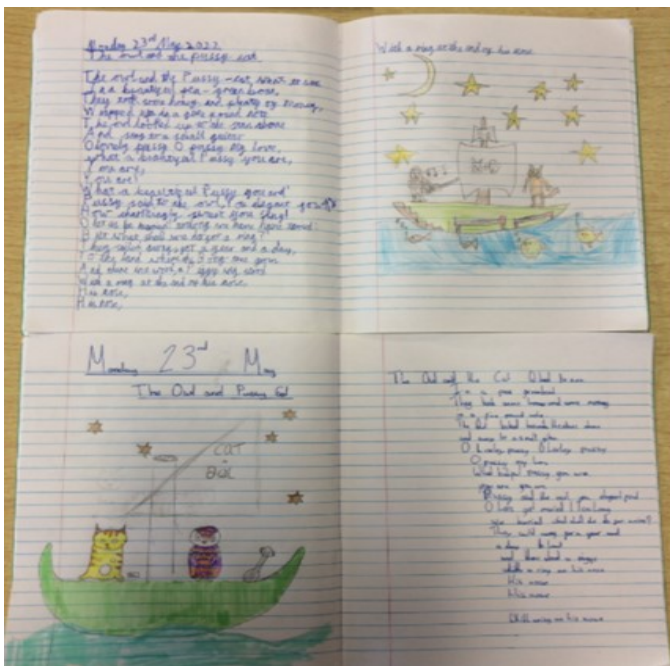


## Curriculum

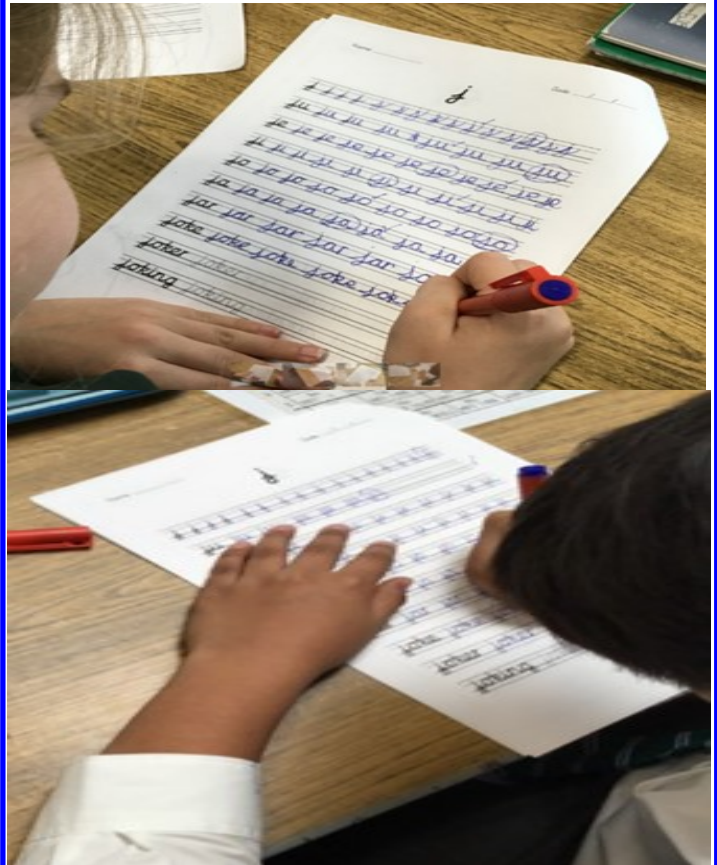
We continue to offer children a wide range of learning experiences through our broad and balanced curriculum.

### Beautiful Handwriting in Y5

This week Y5 have been practising their cursive joined handwriting. 5KW did this by reading, writing and illustrating the poem 'The Owl and the Pussy Cat' by Edward Lear.



### 5PP were practising words with the letter j.



We are very proud of their efforts!

### This Week in Year 6

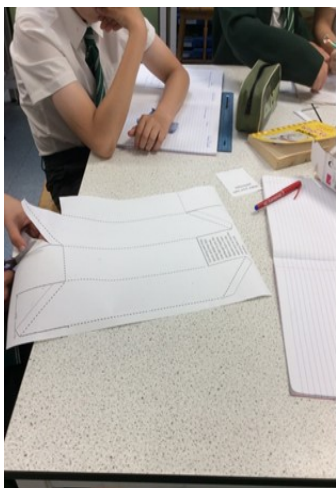
Such incredible imagination in Year 6 this week with our pupils thoroughly enjoying planning and writing their own letters of complaint to a fictitious nuisance neighbour, using extremely persuasive vocabulary to convince the recipient of their particular point of view. Well done, Year 6!





## Science at West Moors

In year 6 this week, we have continued our 'Light' project. We looked specifically at reflection. Firstly, we used the ray boxes to see how a beam of light is reflected from a mirror. Secondly, we made periscopes out of paper and cardboard.



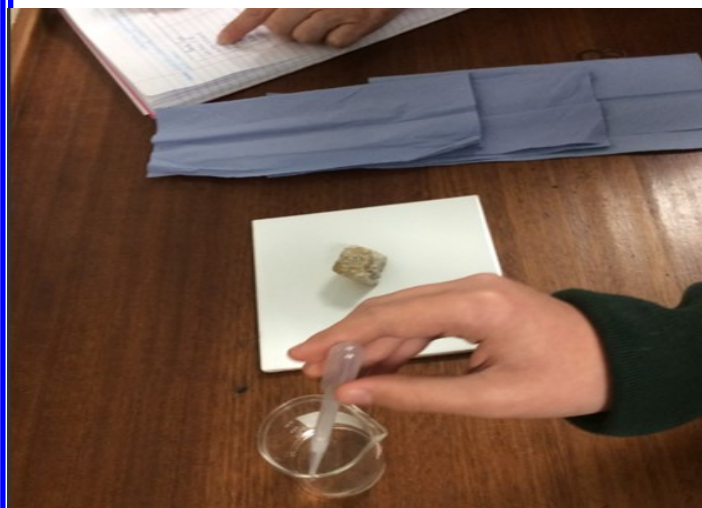
### *This week in Year 7*

## **Feedback to parents from the students in Year7**

**It is the last week of May,  
And we have a History Assessment on Corfe  
Castle today!  
Tomorrow we are learning tennis to play,  
Then Scratching in computers during the day!  
On Friday we are celebrating the Jubilee . . .  
Hurray.**

### Science in year 7

In year 7 we have continued looking at different rocks, in our Geology project. This week we looked at how different rocks can be affected by acid rain. The children used hydrochloric acid and dropped a small amount into the rocks. They then recorded the reaction with the rock.



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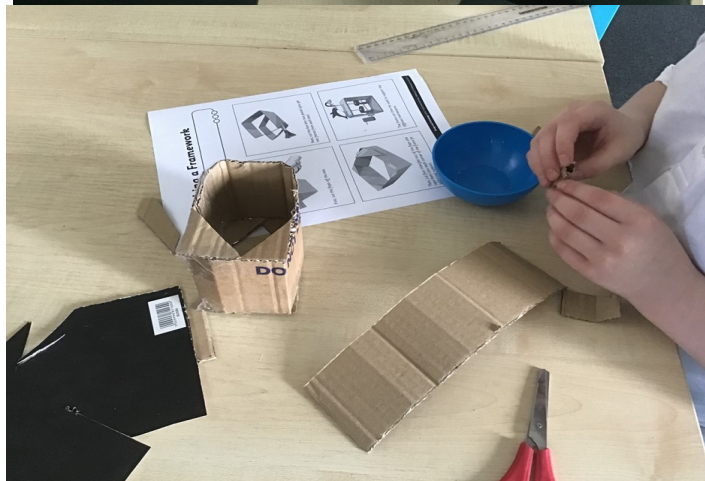
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## In Chameleon HQ

The pupils in Chameleon HQ have started making their automata animals for their DT project. This week we have been focusing on making the framework strong by adding triangles to the corners for increased stability.



Today as a school community, we celebrated the Queen's platinum Jubilee together. Please look out for more photos on the school Twitter feed.



## This week in Year 8

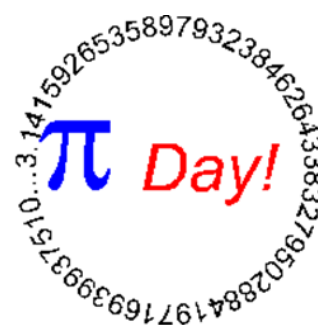
### **YEAR 8 FUS MATHS TRANSFER TEST**

Last week the Year 8's successfully attempted their transfer tests for FUS – they all tried their best and were a credit to the school with their positive attitude and resilience to succeed. We are very proud of them all! We hope to receive their results after half term though the pupils will not know their maths set until they join in September.

To help with their transition FUS have asked that pupils sharpen their mental maths skills next half term so we shall be conducting the Ninja Maths programme at the start of every maths lesson and for homework in preparation for their next mathematical chapter.

Well done to all Year 8, you should all be proud of what you have achieved in these tests!

A.Dér



## Fun at Forest School

**Year 5** – Enjoying bug hunts and games in the woods today.

**Year 6 & 7** – Mixed adventures, from discovering ferns taller than themselves; to building a hedgehog den and a people den to creating dream catchers.

**Year 8** – Getting hands on and creative with more tool work.



## Tuesday's Forest School Activities





## ICE LOLLY FRIDAY

Continuing every Friday until the end of the summer term, please remember to bring your pocket money to buy an ice lolly or ice pop. These will be available at lunchtime or at the end of the school day.

**Ice lolly 50p**

**Ice pop 30p**



## JEWELLERY AND NAIL VARNISH

A reminder that children are not permitted to wear jewellery or earrings other than one pair of studs for those children with pierced ears. During P.E, studs will need to be removed or covered with surgical tape. In general terms, you are advised not to allow your child to wear jewellery to school in case of loss, damage or injury. Make-up, including nail varnish, is not appropriate in school and should also not be worn. Long hair also should be tied up at school so a hairband is required. Thank you for your support



## COMMUNICATION

A reminder that at West Moors Middle School, we use our school website, email and our Twitter page to communicate and share information with you.

Email: [office@westmoorsmid.dorset.sch.uk](mailto:office@westmoorsmid.dorset.sch.uk)

School Website: <https://westmoorsmid.dorset.sch.uk>

Twitter page: [https://twitter.com/west\\_moors](https://twitter.com/west_moors)

Facebook: <https://www.facebook.com/WestMoorsMiddleSchool/>



Finally, please also look out for **all key information** to parents such as events information, newsletters, trips and special events using the **parent mail system**.

## **Reminder — FIRST DAY BACK**

Please be aware that school is closed on Monday 6th June 2022, due to the Jubilee Bank Holiday. **School will resume on Tuesday 7th June 2022 and we look forward to welcoming your children back to school after the half term break.**



### **School Year: Term Dates & Holidays**

**2021/22**

**Summer Term 2022**

Term ends on Friday 27th May 2022

**Inset Day:**

**Friday 1st July 2022**

**Platinum Jubilee Bank Holiday 6th June 2022**

Term starts for students on Tuesday 7th June 2022

Inset Day Friday 1st July 2022

**Term ends on Friday 22nd July 2022 at 13.00**



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# What Parents & Carers Need to Know about PHONE SCAMS

In a three-month period during 2021, no fewer than 45 million people in the UK experienced a suspicious attempt at being contacted via their mobile. Phone scams are a common form of cyber-attack where fraudsters engage directly with their intended victim through their smartphone. As our phones carry so many sensitive (and therefore potentially valuable) details about us, it's vital that trusted adults are alert to the tactics that scammers use to get access to user accounts, personal data and private information for financial gain.

## WHAT ARE THE RISKS?

### SMISHING

SMS phishing, or 'smishing' is one of the most common forms of mobile-based cyber-attack. Smishing is when a scammer texts their target, pretending to be a reputable person or organisation. They aim to trick the victim into supplying sensitive data such as bank details and personal information, so that they can then access the target's bank accounts and remove money.

### IMPERSONATION

Fraudsters often impersonate someone else to trick the victim into actually transferring money directly. They might claim, for example, to be a friend or relative using a different number who urgently needs funds. Other common signs include sending fake texts informing the target that they have a package which requires a fee to be delivered, or that they have an unpaid bill to settle.

### NUMBER SPOOFING

Here, the scammer takes impersonation one step further by cloning the phone number of a genuine company. So when the target receives a call or text, their phone recognises the sender's number as legitimately belonging to Amazon, HMRC, the NHS or the DVLA (who have all been impersonated in these cases). This makes the scam far harder to spot and the victim much more inclined to comply.

### FAKE TECH SUPPORT

Attackers contact a target, pretending to work for their employer. If support teams then advise them to download some software to fix a 'technical issue' with their device. In reality, however, the software grants the scammers access to the victim's private data and sensitive information. This can be more common on desktop and laptop devices, but is still possible to accomplish on mobiles.

### SIM HIJACKING

SIM hijacking switches control of a phone account from the victim's SIM card to one in the scammers' possession. Criminals use personal details pieced together from social media (birthday, address, pet's name and so on) to pose as you, then instruct your phone network to transfer your number to their SIM – giving them access to all calls and texts meant for you, including one-time login passcodes.

## Advice for Parents & Carers

### DO SOME DIGGING

If you've received a call or text asking for specific information, research the caller's number. There are several websites that allow you to enter a phone number and will then display any relevant information about it – this usually includes feedback and comments from other people, so you can easily see if that particular number has been implicated in potential scams.

### TRY A CALL BLOCKER

If a suspicious call comes through on your mobile, you can manually block the number. If you believe it to be dubious or a nuisance caller. Alternatively, you could consider installing a call blocker service on your phone. They automatically stop calls getting through from numbers which have been reported as suspicious, halting potential scammers in their tracks before they can reach you.

### VERIFY THE SOURCE

Never disclose confidential details to an individual or organisation you're unfamiliar with. If the caller claims to represent a company you trust but is still asking for personal information or payment on an outstanding charge, end the conversation. Then find the company's genuine number on a bill or on their website and call them directly to confirm if there really is an issue you need to address.

### BREAK OUT THE TECH

Lots of anti-virus software now also protects mobiles. Some anti-virus apps can detect phishing links in text messages and alert you to the risk. When you're out and about, try not to use public WiFi for sensitive transactions. It's far less secure than your home WiFi network. Instead, you could consider installing a VPN (virtual private network), which encrypts all data travelling to and from your phone.

### REPORT INCIDENTS

If you or a family member does give out confidential information to a caller you aren't sure about, contact the actual company mentioned to check if the call was genuine. If they confirm that the call was not made by their organisation, you should report it as a potential scam via the Action Fraud website and (depending on exactly what information was divulged) consider involving the police.

### BE WARY OF LINKS

If you get a message from an unknown number asking you to click on a link, report it as spam and do not open the link. One recent example 'warned' victims they'd been exposed to the Omicron variant and needed to click a link to buy a special test – only to find they had paid their money to scammers. Links can also install malware onto your device, so always treat them with extreme caution.

## Meet Our Expert

Formed in 2016, Kryptokloud provides cyber security and resilience solutions to its customers. With offices in the UK, the company offers managed service operational packages including cyber security monitoring and testing, risk audit, threat intelligence and incident response.



**National Online Safety**  
#WakeUpWednesday



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)



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/NationalOnlineSafety



@nationalonlinesafety

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# HALF TERM

## MULTI-SPORTS HOLIDAY CAMP

MON 30TH MAY / TUES 31ST MAY / WED 1ST JUNE

**STANDARD  
DAY**

(8:30-15:30)

£20

**EXTENDED  
DAY**

(8:30-17:30)

£25



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