



Lizard Newsletter

'Thriving to achieve our best - together'

07th May 2021



Dear Parents and Carers,

It has been another great week at WMMS! Today it's Number Day 2021, and using loose change brought in by our children, Mr Der was able to go round his classroom twice, raising a fantastic amount of £40! Our children in KS3 have also been learning about life skills in Barclays Talent Foundry Programme and this week, Mrs Tomlinson has just secured funding to implement an exciting whole school STEM initiative with more details to follow—such brilliant news!

Last weekend we finished our polytunnel and a special launch will take place on Thursday 13th May 2021 at 09.00. This will be attended by Linda Thornton, from John Thornton Young Achievers Foundation, who generously donated towards this gardening project, and she has kindly agreed to cut the ribbon. This project will be dedicated to the memory of John Thornton with the charity's quote 'Climb as high as you can dream' added on a special plaque. We are also hoping that Keith Adams from Ferndown and Parley Rotary Club, who also supported this project will be able to attend. Along with our Governors, Eco Lead, Mrs Willis, and some of our Eco Warriors, we are all looking forward to this very special event.

Lastly, following your parent/ carer consultation meetings last week, thank you to everyone who has completed a short questionnaire to explore your views on our school. To date, we have received 38 responses and so, if you have not yet completed this short survey (*which will only take a couple of minutes*), please can you help by completing it for us. To ensure the reliability and validity of the data received, we would love for all parents/ carers to complete this and findings will be shared with our school community to celebrate our strengths and inform future initiatives. To access this survey, please [CLICK HERE](#).

Thank you for all your continued support.

Warmest wishes, Dr Deborah Craddock

Rights Respecting News

This week, we are focussing on the right to education. Article 28 of the UNCRC states that all children and young people should have access to education. Article 29 goes on to talk about the goals of that education, to ensure that education supports children to be the best they can be. In June 2021, the UK government will be holding the G7 presidency, and this means that there will be a summit meeting. One of the priorities for the UK Government is girl's education.

As an RRSA school, we elected to participate in



a project to create a Girls' Education Declaration. This Declaration will set out why girls' education is important, our school's commitment to girls' education, and our calls for action to G7 leaders on girls' education.

This project aims to:

- Offer a meaningful opportunity for children and young people in RRSA schools across the UK to learn about and engage in the G7;



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- Offer a meaningful opportunity for
- children and young people in RRSA schools across the UK to learn about
- gender inequality in the UK and girls' education around the world; and
- Ensure the UK Government hears from children and young people in the UK on their priorities for action from G7 leaders on girls' education

As part of UNICEF UK's efforts to promote children's voices, we will share the Declarations with UNICEF, these will then be shared with the UK Government, in particular officials from the Foreign, Commonwealth, and Development Office and the Cabinet Office.



Random Acts of Kindness

Each week, there will be a focus on 'Random Acts of Kindness' across the school. This is an exciting initiative that we launched this week. We are really looking forward to seeing how our children and staff go the extra mile to make someone smile. Please do let us know if your child does something kind for you, as we would love to hear about this. This week our worthy winner is William Sneddon in Year 7.



Additional comments from school and wider community

"I feel that the majority children of take their rights seriously and value their position in society more, as well as recognise that they have a say, an opinion and a right to improve the lives of themselves and others around them." (Mrs. Cope - Year 6 Tutor)

"A quote based on a famous quote: A rights respecting school is like a parachute, it is designed to open the minds of children to the World around them and save them from harm." (Mr. Der - Year 7 Tutor)

"I feel that the children feel they have more of a voice since raising the awareness of RRS." (Mrs. Beavan - Pastoral lead & deputy designated safeguarding lead)

"I am always teaching my child the importance of respect, it was great to be able to watch the virtual Rights respecting assemblies at home during lockdown" (Year 5 Parent)

"Pupils now feel more comfortable with telling a member of staff when something has happened that they think is not right. Sometimes, they have told an adult about a situation affecting them personally, although often, it is something they have seen or heard, which has involved one of their classmates, for whom they have sought help from their teacher. This is because pupils now possess a much deeper understanding of their rights and responsibilities, appreciating how they and others deserve to be treated with respect by everyone." (Mrs. Watkins - Assistant Head teacher)

"My children are so happy at school and understand how important their rights are. It is their future that they know it will be their responsibility to drive change" (Year 5 and Year 7 Parent)



Just a few comments from staff and parents as we continue on our schools' Rights Respecting journey.

Well done William! You are a superb role model, demonstrating one of our school values which is 'to care'. We are very proud of you.



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Learning at Forest School

In Year 7 : They took on the challenge of building a den which had to keep them dry! Some children were brave enough to stay in the den while water was poured on. Others today used the Viking wheels to plait some cord.



Fun at Forest School

In Year 5: Communication was key today when playing Helium stick to lower the stick to the ground together. They then supported each other in learning news skill with the fire steels and helping each other to keep safe.

In Year 6: Lots of team work with groups setting up the fire, while other prepared the dough for bread roll making. While waiting for the bread rolls we used the spare dough wrapped around a stick to cook...but we put too much on the stick and it wouldn't bake properly. The rolls however were delicious!



IMPORTANT REMINDERS

Stationery

Polite reminder to parents that your child needs a named pencil case with pencil, eraser, handwriting pen, whiteboard pen, glue stick, sharpener and colouring pencils in school. Thank you!



Jewellery and nail varnish

A reminder that children are not permitted to wear jewellery or earrings other than studs for those children with pierced ears. During PE, studs will need to be removed or covered with surgical tape. In general terms, you are advised not to allow your child to wear jewellery to school in case of loss, damage or injury. Make up, including nail varnish, is not appropriate in school and should also not be worn.



School Year: Term Dates & Holidays 2020/21

Summer Term 2021:

Bank Holiday: Monday 3rd May school closed

Term ends on Friday 28th May

Term starts for students on Tuesday 8th June

Term ends on Friday 23rd July

Inset Days:

Monday 7th June 2021

NEWS

We have now launched our new WMMS facebook page. Please visit us @ [click here](#)



Finally.....For the latest news and updates and to see more photos of our children learning, please follow us on twitter at: [@west_moors](#)



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