

West Moors Middle School

The school will do its best to:

- Provide an environment which has been risk assessed in response to the COVID-19 infection:
- Adhere to the social distancing rules as set out . by the government as much as we reasonably can:
- Provide a curriculum that meets the needs of your child's well-being, mental health and , academic needs:
- Contact parents/carers if your child displays • symptoms of COVID-19;
- Inform you if staff or children in your child's 'bubble' show symptoms of COVID-19 as this will mean you will all need to self-isolate for at least 14 days or until the test comes back negative:
- Continue our clear and consistent approach to rewards and sanctions for children as set out in the school's Anti-bullying and Behaviour Management Policy as well the expectations outlined in this agreement;
- Communicate between home and school through • notices, newsletters, Parent Mail, email, the school's website and Twitter.

Signed on behalf of the school
Date

Parent/ Carer

Parent/Carer

To help my child at school. I know and understand that:

- If my child, or anyone in my household, shows • symptoms of COVID-19. I will not send them to school, we will self-isolate for 14 days as a family. will get them tested and I will let the school know as soon as possible via telephone:
- If my child, or another child in the group, shows symptoms of COVID-19 at school, I will collect my child from school immediately:
- On my commute, and when dropping my child off and picking them up, I will adhere to the 2 metre social distancing rules.
- When dropping off and picking up, I will strictly stick to the school timings for my child;
- My child must not bring any items into school with them or take items home from school:
- My child will have their temperature taken if they feel or present as being unwell;
- I will need to remind my child about social distancing rules but accept they are difficult to follow and that my child may not always do this successfully;
- My child will need to use good respiratory and hand hygiene;
- I will not be allowed into the school without a prearranged appointment -I know that appointments can be made via telephone or email;
- I need to support all staff in their efforts to create an 'as safe as possible' environment during this crisis;
- I will read all letters/messages/emails that are sent home:
- I need to inform the school immediately of any changes to Parents/Carer and emergency contacts details.
- If my child is deemed to be unsafe to himself/ herself and others. I understand that he/she will be sent home and will not be able to return to school until he/ she can be safe.

Signed by Parent/Carer.....

Date.....

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Child's name Class

I will do my best to:

- Follow social distancing rules in class and in the playground:
- Tell an adult if I feel unwell:
- Not bring things into school from home, or take things home from school:
- Only use the equipment provided to me by school and no other:
- Not mix with any other children in the school:
- Only enter and exit the school building from the designated gate:
- Use tissues when coughing or sneeze into the elbow area ('Catch lt-Bin lt-Kill lt'):
- Follow good handwashing instructions use soap and water for 20 seconds/ hand sanitiser:
- Only use buses or taxis if absolutely necessary and ensure that I socially distance and wear a face covering, if I do:
- Behave well at all times and follow clear instructions to maintain the safety of myself and others:
- Follow these expectations and know that if I • don't I will be sent home and will not be able to come back into school until I can be safe.

igned by Child
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The West Moors Way Our Vision and Values

At West Moors Middle School, we are proud to be a caring school where respect for ourselves, our community and our world is valued.

Our vision statement is: **"Thriving to achieve our best – Together."** We considered all the different values that we hold dear and work to promote every day in our school. The values that we hold dear include the **3Rs, 3Is** and **4Cs**:

3Rs: respect, resilience, reflectiveness,
3Is: inclusiveness, imaginative, independence,
4Cs: collaborative, courageous, compassionate and confident.

The West Moors way focuses on identifying the needs of each learner. We provide wide-ranging and supportive experiences to help each child develop the following key attributes:



<u>COVID-19</u> Home School Agreement



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