

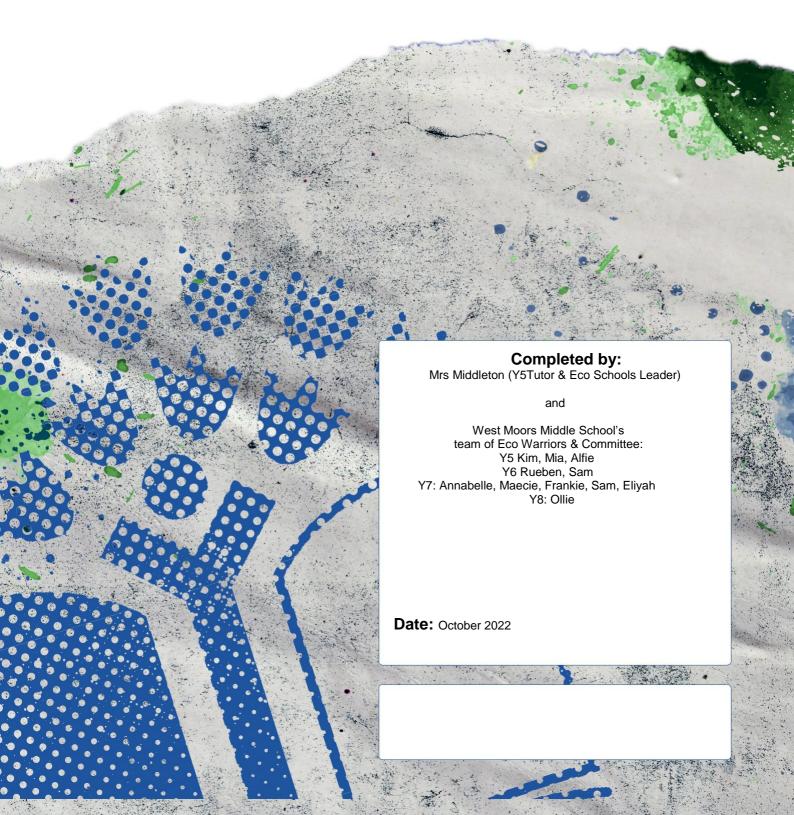






SECONDARY

# **ENVIRONMENTAL**REVIEW





# **ENVIRONMENTAL REVIEW**

This review is designed to be an environmental audit tool for the Eco-Committee to use in your school. All 10 sections must be completed and it has to be carried out by you, the students.

Many of the questions can be answered without guidance, however, there are other questions that will need staff input or may require some research.

In each box there is a numerical value. At the end of each section and upon completing your Environmental Review you can add these numerical values to give your school a score for each topic and a total score at the end of your Environmental Review. These scores will help you identify three areas (five for a Green Flag renewal) to work on during your Action Plan (Step

3). The Environmental Review is a guide, it is not mandatory you choose your lowest scoring topics: it is up to you to decide which topics your school will focus on.

During Step 6 (Monitoring & Evaluation), you can repeat this survey, this will measure and record the impact of the Eco-Schools programme on your school and can be used as evidence towards your Green Flag award.

The Eco-Schools programme does not require that you complete all or any of the

suggestions in this document. It is designed to be a stimulus, to help you contemplate different measures you can implement to improve your school's impact on the environment and achieve an Eco-Schools Green Flag award.

At the end of the Review, it is important that you inform the rest of the school about your findings.

#### Note for teachers:

The Environmental Review has been designed by teachers, to be completed by students. In no circumstances is it necessary for a school to pay for additional third-party support during any stage of a Green Flag application. If you do require support, please contact the Eco-Schools team and we will be happy to help.

When you have finished your Environmental Review you will need to display a copy on your Eco-Board. You will also be asked to submit a copy as evidence towards your Green Flag award.





Has your school participated in a national observation project this year (e.g. RSPB Big Bird Watch, Big Butterfly Hunt, The Pod's What's Under Your Feet)?

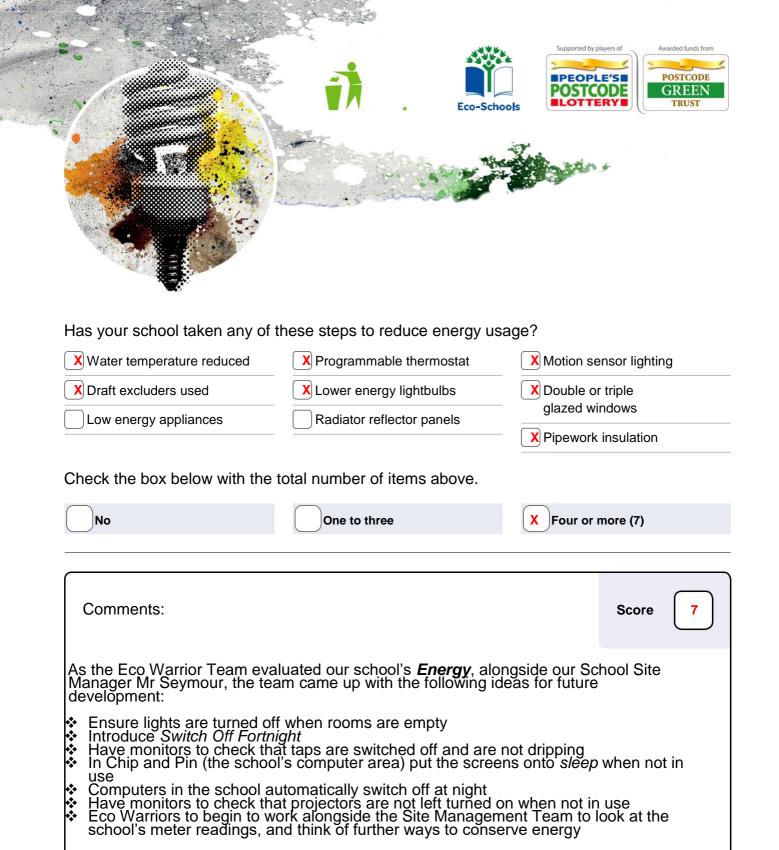
X No	One	More than one
Does your school have any pla	ints in containers or beds in the s	school grounds?
No	Less than 5	X More than 5
Does your school have wildlife adopted one outside the school	or conservation areas inside the grounds?	school grounds or has it
No	X school grounds	school grounds
Does your school have any of	the following?	
Bird baths	X Newly-planted trees	Species record
X Woodland area	Wildflower meadow	Orchard
Animal ID sheets	X Pond	X Wildflower beds
Long grass	X Butterfly or bee friendly	Bird or bat boxes
Wildlife camera	plants	X Log piles for invertebrates
X Hedges	Bird hide	Wildlife feeders
Tick the box below with the total	al number of items above.	
No	One to four	X Five or more (7)



	,	ar ar ap arras arras arras garas arr		
X	No	Yes		
	classes go outside the schorks, beaches or forests?	ool grounds to explore different h	nabitats for ex	kample rivers,
X	No	Some classes every year	All class	ses every year
-				
	Comments:			Score 7
A: fo	s the Eco Warrior Team eval llowing ideas for future deve	luated our school's <i>Biodiversity</i> elopment:	, the team ca	ime up with the
* * * * * * * * * * * * * * * * * * *	area Add a bird bath in the back Reinstate existing compost Place bird boxes with interr Leader) to ensure these ca	ting bins, to be situated in the ba nal cameras in 3 key sites, worki an be accessed by all classes ce Leader) to create a Species R Schools Group Leader to create	ck courtyard ng alongside	area NF (Media



X No	Yes, when requested	Yes, energy meters are easily visible
Are you involved in taking ene	rgy readings and informing the s	chool about them?
X No	Yes, we take meter readings	Yes, we take meter readings and inform the school
Is there someone in your scho consumption of energy?	ol who has responsibility for mor	nitoring the
X No	Yes, a staff member	Yes, students
Has your school selected a gre	een energy tariff?	
X No	Yes	
Do your school grounds have	renewable energy sources?	
XNo	One renewable energy source	Multiple renewable energy sources





Do pupils have the opportunity to learn another language?

No	Yes, we learn one other X language	Yes, we have a choice of languages
Do you learn about the Sustai	inable Development Goals?	
X No	Yes	
Does your school focus on an	y of these global citizenship topi	cs?
Fair trade  X Human rights	Conflict resolution  International pen friends	Eco-Schools International Twinning Other
Check the box below with the	total number of items above.	
None	X Two Three	Four Five+
Does your school act locally v	whilst thinking globally by particip	ating in:
Buying fair trade	X Fundraising for local	Fundraising for
Buying local produce	charities	international charities
Check the box below with the	total number of items above.	
No	One	Three+



Does your school have an active link with a school in another country?

X No	We have a link	We have a link, have visited their school and hosted visitors from their school
Does your school have a Unicochools Award?	cef Rights Respecting School	Award or Fairtrade
0	X One	Both
Comments:		Score 4
As the Eco Warrior Team ever with the following ideas for f	/aluated our school's <i>Global C</i> uture development:	citizenship, the team came up
abroad	part of our curriculum, which w rn Foreign Languages teacher abroad, then as a school, choo	rill feature annually , to make international pen friends ose an appropriate charity to

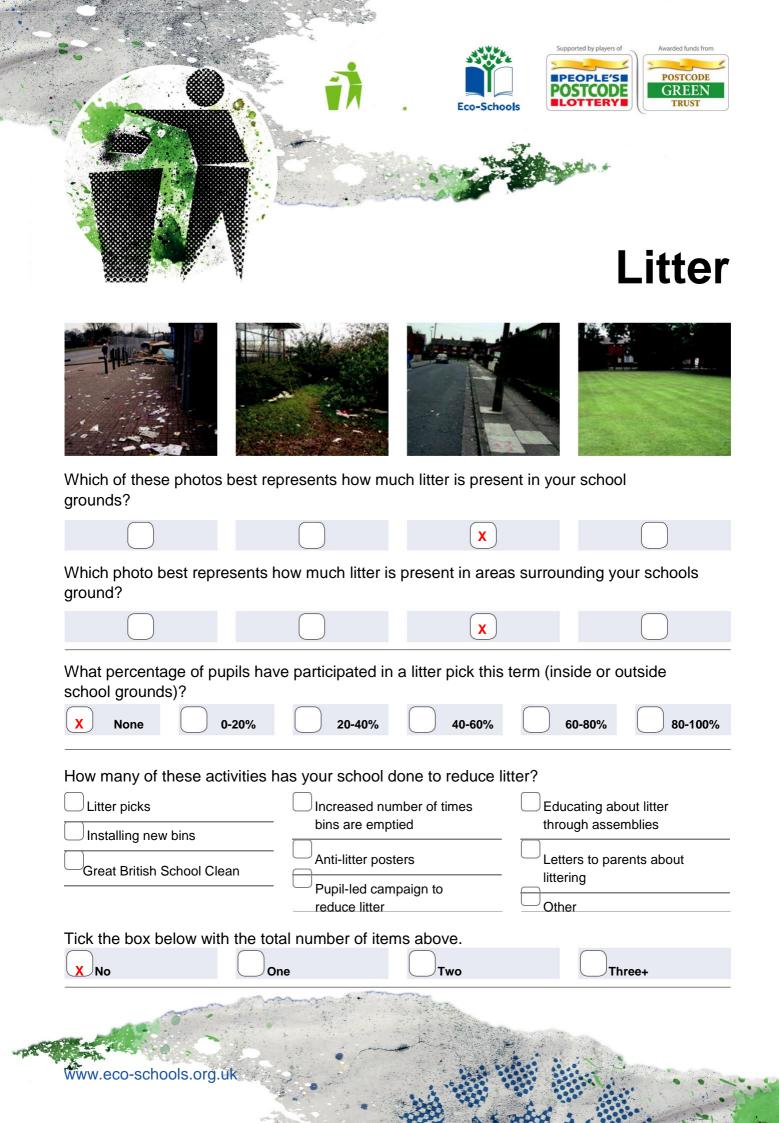


Does your school encourage healthy food options at break and lunchtimes?

No	Sometimes school provides healthy options	X School always provides healthy options and actively promotes them
Do you learn about health	ny eating and how to prepare and	d cook healthy meals?
No	Our school teaches us the benefit of a healthy diet	School teaches us the benefits of a healthy diet and in food technology lessons we learn to prepare healthy food
Does your school have w	ater fountains and refillable wate	r bottles?
No	One	<b>X</b> Both
Is your school involved in	any of the following health and f	itness campaigns?
X Daily exercise	Walk on Wednesday	Meat-free Monday
x Drink only water	Daily fruit	Other
Check the box below with	the total number of items above	<b>)</b> .
No	One	X Three+ (5)

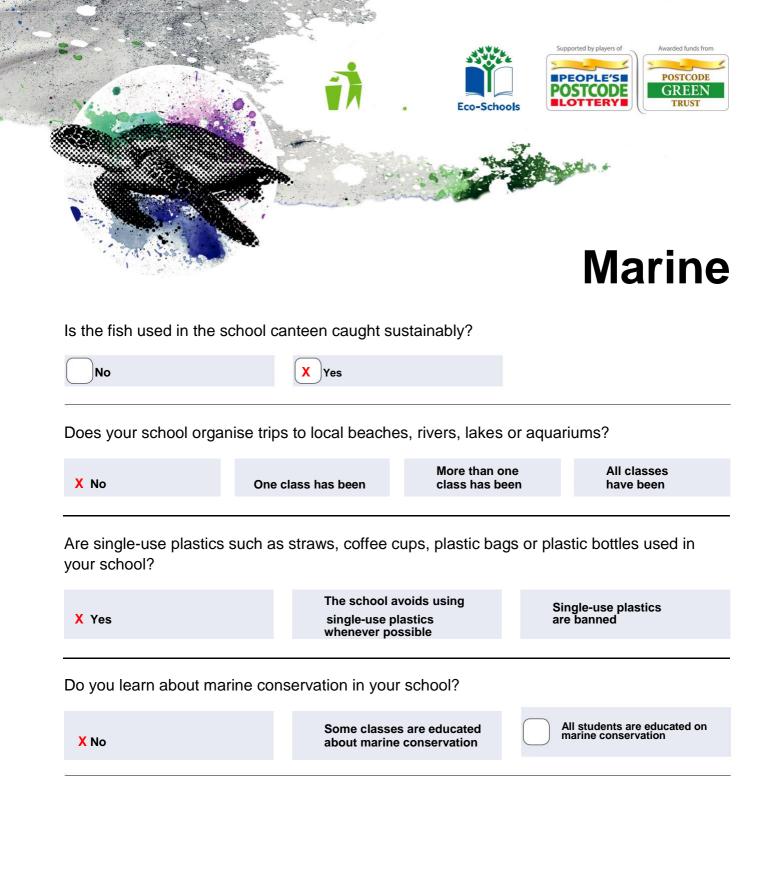


0 No	X			
What types of food ar	e available at your sch	nool?		
Halal	Kosher		X Vegetaria	n
Vegan	X Gluten Fr	ee 4	Other	
Tick the box below wi	th the total number of	items above.	5	Three+ (3)
Comments:				Score 8
with the following ide  Work alongsichildren to do Introduce a V without the u Healthy snaccucumber or Eco Warriors	Team evaluated our so eas for future developed ide Mr Malone, our PE o a run a mile of our so Waste Free Day, where se of plastic or paper sk options to be availal carrot sticks & cherry s to share the important shool	ment:  Leader, to see if we chool track, at least e children bring in the wrappings etc. at playtimes, with tomatoes etc. ace of drinking wate	ve can regular once a week heir packed lu thin year grou	ly encourage Inches ps e.g. fruit,





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Does your school use environmentally-friendly cleaning products?

No	X Yes, whenever possible	Yes, all other cleaning products are banned
Has your school ever taken pa	urt in a beach, river or canal clea	an?
X No	Once	Regularly
Comments:		Score 3
As the Eco Warrior Team eva the following ideas for future of	luated our school's <i>Marine</i> con development:	tribution, the team came up with
Eco Warriors to:		
<ul> <li>Stop the use of plastics</li> <li>Encourage the use of resident of the contract of th</li></ul>	eusable bags instead of plastic their children with a reusable di om shops which get thrown awa	bags within the community inks bottle instead of buying y ensure our curriculum features



How often are lessons outside?

Never	Termly		X Weekly	
How many of these facilities of	do your school gro	unds have?		
X Grass playing field	X Wildlife area		Reflective are	ea
<b>X</b> Woodland	Orchard X Picnic benches/table		es/tables	
X Flower or vegetable beds	X Wildflower are	a	Outdoor class	sroom
Check the box below with the	total number of ite	ems above.		
None	One	Two	X	ree+ (6)
How many of these facilities a	are accessible at b	reak and luncht		nree+
What percentage of the school (estimated)?  None  0-20%	ol boundaries are s	surrounded by h	nedges and trees	80-100%



Comments: Score

Students are involved in all aspects of decision

making regarding the school grounds

As the Eco Warrior Team evaluated our school's *Grounds*, alongside our School Site Manager Mr Seymour, the team came up with the following idea for future development:

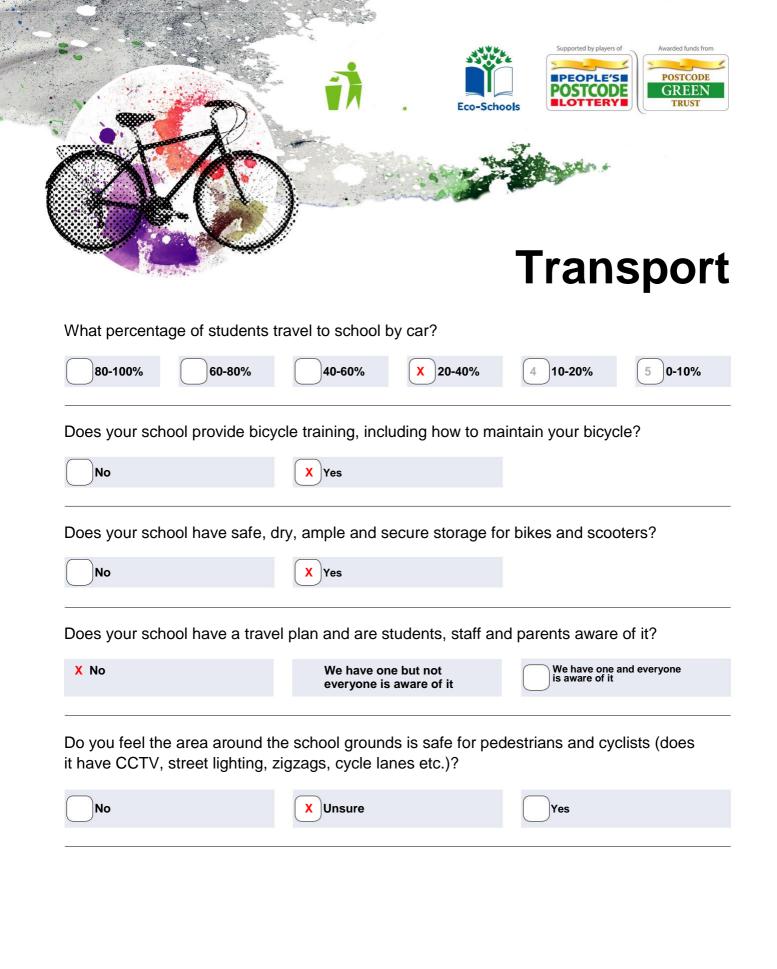
- Continue the development of our school pond: new fencing and gate, clearing grass area, creating a new walk way and draining and refilling the pond Once the Pond Site is ready, ensure classes can use this area for lessons Recruit and training and training grass area, or set the pond of the pond of the pond of the pond training and training grass area, creating and grant training grass area, creating and grant pond grant gra

Are students involved in the design and maintenance of the school grounds?

Somewhat

- fruit and vegetables
- Write to organisations to see whether they can donate equipment to help with points 2 and

X No





Modeshift STARS Walk to School Week/Walk Other on Wednesday Check the box below with the total number of items above. None One Two Three+ Comments: Score As the Eco Warrior Team evaluated our school's *Transport*, the team came up with the following idea for future development: Future development – Walk to School Week – to be discussed with our Headteacher in relation to setting a date, completing a Risk Assessment and advertising this event Emails to families to educate them on the importance of participating in active travel campaigns
Eco Committee to work alongside the Headteacher and Site Management
Team to review, update and support the school's Travel Plan



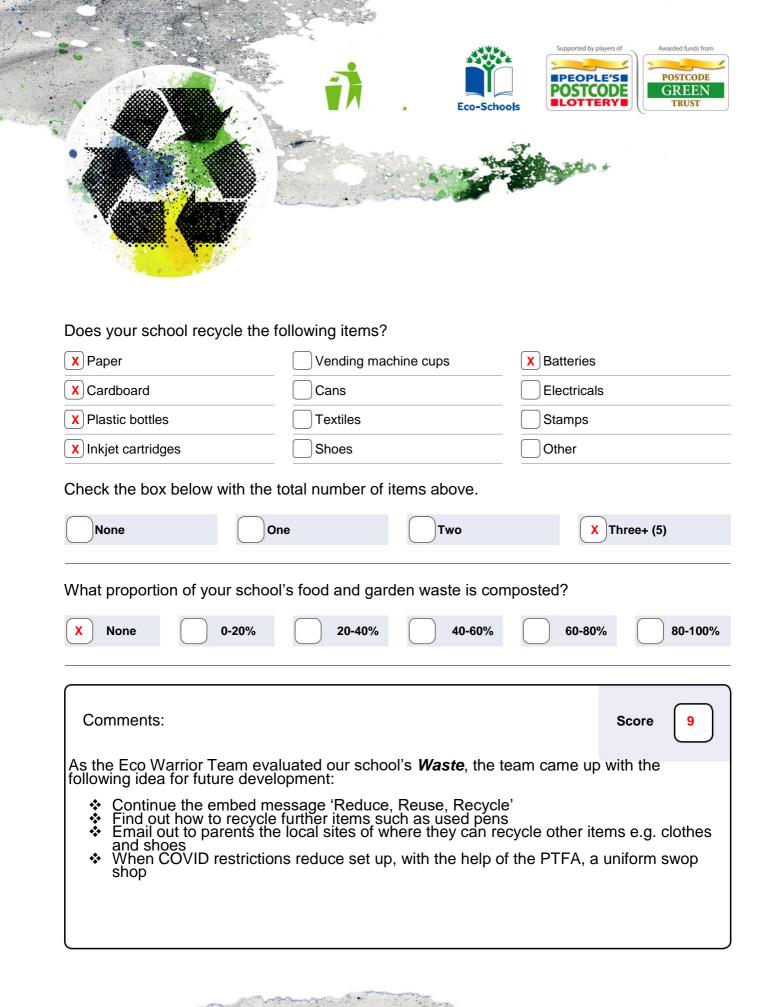
Does your school carefully control the use of resources such as pens, pencils, glue sticks and plastic wallets? No control Some control Strict control Does your school encourage the use of reusable items like water bottles, lunch boxes and lunch plates (and discourage the use of disposable items)? No Some encouragement Active encouragement Has your school tried any of these methods to reduce paper usage? X Photocopying on both sides Print Credit for teachers X Letters and newsletters sent via e-mail X Online homework Tick the box below with the total number of items above. None One Two or more (3) Does your school buy any products made from recycled materials? Toilet tissue and **Uniforms** Paper hand towels Exercise books Other Pencils Check the box below with the total number of items above.

Two

Three+

None

One





Is the school's water meter easily visible to students and are students involved in taking and displaying water readings?

X No	The water meter is easily visible to students	Students take and display water meter readings
Does your school have any of t	hese water saving devices?	
Low-volume flush	Tap inserts	Water Saving Hippos
X Flush on demand urinals	X Push taps	Other
Check the box below with the to	otal number of items above.	
No	e X Two	Three+
What percentage of the toilets i	n school are dual flush or reduc	ced capacity?
X 0%	Less than 50%	More than 50%
Are school plants watered using	g rain or grey water?	
X No	5 Yes	
Are students educated and info	•	saving water (have you
X No	Yes	



Are students educated about global issues regarding water (flooding, droughts, access etc.)?

X Yes
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#### Comments:

Score

As the Eco Warrior Team evaluated our school's *Water*, the team came up with the following ideas for future development:

- Eco Warriors to work alongside the Site Managers to monitor the school's water use, on a regular basis, to see if we can save more water
   Eco Warriors to educate each year group on the importance of saving water book in a whole school assembly to do this & organise a visit from our local water
- supplier
  Ensure the water butts that are on the school's grounds are being used to look after our plants. Eco-Warriors to have a rota in order to do this









## Things we are doing well:

### **Our Scores:**

School Grounds 6
Biodiversity 7
Energy 7
Healthy Living 8
Waste 9

# Things we could be doing better:

#### **Our Scores:**

Litter 0
Marine 3
Transport 3
Water 3
Global Citizen 4

# Topics we want to work on during our Action Plan:

Litter

**Transport** 

Water

Don't forget to inform your school about your findings. The next step is your Action Plan.