

1. Express their ideas and thoughts in another language and respond to speakers of that language, both in speech and writing.
2. Develop the habits of a good linguist; to step outside their comfort zone, demonstrate a “have a go” attitude and equip themselves with linguistic strategies to deal with the unpredictable.
3. Manipulate grammatical structures and apply patterns and rules in order to express themselves and decode what they read or hear.
4. Broaden their horizons by learning about the culture of the countries where the language they are learning is spoken; music, dance, film, literature, fashion, gastronomy, geography and history.
5. Recognise the cultural and linguistic differences between countries and their languages, and adopt a tolerant attitude towards this diversity.
6. Take a pride in possessing a skill that is valued by universities and future employers and is increasingly unique in today’s society and will allow them to participate effectively in the multi-cultural world.

### YEAR 7 x

#### LES JEUX OLYMPIQUES 1 2 3 4 5 6

Use of nouns, present tense verbs and adjective to create complex sentences. Introduction of negatives to apply new patterns and make sentences even more complex. Pupils to understand multicultural differences and similarities between different countries. Pupils to see the importance of using languages for the Olympic games to go ahead. **CULTURE TOLERANCE**

#### L’ANNIVERSAIRE DE ROI ARTHUR 1 2 3 4

Months, days, numbers and understanding key dates in France to enhance French culture awareness. Introduction phrases. Use the key vocabulary to manipulate grammatical patterns and structures when forming the date. Focus on spelling, cognates, language manipulation. Use of role play to practise speaking, listening, reading and writing. **CULTURE**

#### EN CLASSE 1 2 3

Use of nouns, imperative verbs and instructions. Practising articles and creating questions and answers. Introduction of irregular verbs in the present tense with a use of negatives. **RIGHTS AND RESPONSIBILITIES HONESTY DIVERSITY**

#### A L’ECOLE 1 2 3 4 5 6

Nouns and articles. Opinions, time and aller. Use of another irregular verb to use when describing their school day. Using previous knowledge of numbers to talk about the time and use all new vocabulary to create a piece of writing. Understanding of the differences between French and English schools relating to Britain cross curricular topic in school. Understanding they can speak to other French pupils in the world. **CULTURE DIFFERENCE RIGHTS**

#### J’HABITE DANS UN CHATEAU 1 2 3 4 5

Nouns, articles and new constructions to teach pupils new grammatical structures. Introduction of verb habiter conjugated through song to help enforce literary texts. Reading, listening, speaking and writing to use previous skills with their new vocabulary.

**CULTURE HISTORY DIFFERENCE ENVIRONMENT TOLERANCE HONESTY**

#### A LA PLAGE 1 2 3 4 5 6

Nouns, present and past tense verbs. Descriptive adjectives and a broad range of new vocabulary. Touches on beaches abroad for tourism, different countries to give a knowledge of different cultures. Reading, listening via songs, speaking and writing to help all four skills.

**GLOBALISATION CULTURE TOLERANCE TOURISM ENVIRONMENT**