

## WMMS More able policy

Adopted – March 27<sup>th</sup> 2018

Review date – October 2022

Governing body – T&L Committee

This policy should be used in conjunction with the ‘Teaching and learning’ and ‘Assessment’ policies. It fits in with the schools vision and values and its ambition to be a school where a *Growth Mindset* runs at its heart.

### 1. This policy is intended to ensure:

- All pupils are given the opportunity to access greater learning outcomes within age-related expectations
- More pupils make accelerated progress and demonstrate a consistent ability to perform at greater depth (Mastery) across the year, within all subjects
- Those already targeted to work at greater depth (Mastery) are given the opportunities to do so within all lessons
- All pupils have the opportunity to explore extended learning projects focused on core subjects (*Operation Skylarks*)

### 2. Agreed principles and practice (Quality first Teaching - QfT)

- Pupils targeted with a greater depth outcome (M) should be identified as part of teacher’s planning
- All lessons should have a clear learning outcome(s) to focus pupils on working at greater depth within age related expectations
- All pupils should be given access/support/challenge to achieve greater depth outcomes – ‘no glass ceilings’
- Teachers should plan for intelligent differentiation to achieve the above, including:
  - specific modelling of key skills
  - targeted questioning and use of Bloom’s Taxonomy
  - peer-to-peer work
  - opportunities for open-ended problems

### 3. Agreed principles and practice (extended learning projects)

- All pupils to be made aware of the open invitation to ‘Operation Skylarks’
- Termly projects (Autumn/maths; Spring/science; Summer/English) using the following schedule:

### 4. How will this policy be monitored?



- QfT to be monitored and evaluated as part of appraisal and SEF process
- Use whole school tracking to examine how many pupils meet mastery targets in all subjects and how many pupils make advanced progress
- Increased take up in skylarks projects
- Pupil and parent voice