

# West Moors Middle School

## How to use the PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)

## **Sports Premium**

*The Sports Premium is allocated to schools to fund additional and sustainable improvements to the provision of PE and sport in order to encourage the development of healthy, active lifestyles.*

DfE 2015

At **West Moors Middle School** the Primary School Sport Funding for 2016-17 amounts to just under £8,500 per annum. We used this money in a variety of ways:

- To enable staff to arrange attendance at local sports events and tournaments.
- To pay for professional development for staff to ensure that we can deliver high quality PE and Sports provision to all of our pupils.
- To buy sports equipment and support additional extra-curricular clubs.
- To enable all Key Stage 2 classes to access swimming sessions taught by qualified teachers.
- To help pay for transport to and from sporting events.
- To subsidise trips to meet the OAA requirement of the national curriculum.

## **Year 6 Top up swimming programme**

Number of children = 45 (2016 figures)

Boys = 25

Girls = 20

### **Baseline:**

From completing an analysis from registers (2016), it was identified that 15 pupils (33%) were unable to swim the National Curriculum requirements. This group consisted of 10 boys (22%) and 5 girls (11%). All other children (67%) could swim the National Curriculum requirement of 25 metres and could use a range of strokes effectively and perform safe self-rescue in different water-based situations at the end of last academic year.

### **Outcome:**

13 (87%) out of the 15 identified pupils can now swim the National Curriculum requirement of 25 metres and use a range of strokes effectively and perform safe self-rescue in different water-based situations. 1 pupil still cannot swim without buoyancy aids, but has overcome the fear of water and is now enjoying swimming up to depth of 1.1 metres. 1 pupil who started using armbands, can now swim a width on their front.

96% of Year 6 pupils have met the N/C requirement for swimming.

## SWOT ANALYSIS to SUPPORT FUTURE ACTION PLANNING

### STRENGTHS

- Pupils enjoy PE lessons
- Low number of non- participants
- Internal cover to teach lessons
- Good experience/ knowledge/qualifications from subject leader
- Good breadth of traditional sports on curriculum
- Some attendance in school games competitions, Silver award
- Feeder school sporting competitions
- Sports leadership programme
- Sports house day competitions including annual sports day
- Some links with local sports clubs
- Increased number of sporting clubs.

### WEAKNESSES

- Lack of facilities
- Equipment needs updating
- Mixed PE in all year groups
- Issues with OSHL providers – opportunities and reliability
- Pressure on admin staff to support running of clubs
- Low uptake in OSHL clubs – transport issues
- Lack of staff to support department/teams/fixtures
- Mini bus needs replacing
- Minibus driver to take to fixtures
- Few staff to run after school clubs
- Limited fixtures due to pressures on department to be released
- Low attendance at leadership events

### OPPORTUNITIES

- CPD for teachers – training/ resources
- Single sex lessons at KS3 with coach support
- New OSHL provider to improve opportunities
- Pupil feedback in relation to opportunities
- Provide top up swimming at KS2
- Deliver water polo for year 5 pupils
- Increase links with local sports providers/clubs
- Improve number of sporting fixtures attended.
- Targeted groups – fishing, martial arts e.t.c. change4life clubs.
- Dance – Yr 6 project to employ specialist support delivery
- OAA day out at local provider to experience/subsidise
- Employ sports teacher to cover fixtures/enable mixed sex PE/drive mini bus/develop intra school competition/run OSHL clubs
- Publicise how money is being spent on web site
- Equipment – replace tennis nets, gym mats, cricket nets.
- Link to school development plan.

### THREATS

- Numeracy/literacy and other whole school issues – in relation to fixtures/competitions
- Time to implement/meetings
- Pupil progress when subject leader is on fixtures
- Timetabling to allow coaches to support curriculum
- High cost items – tennis nets, cricket nets
- Staff for after school clubs – working hours

