

1. Describe, explain and analyse beliefs, practices and recognise diversity.
2. Identify, investigate and respond through enquiry ultimate questions about what it means to be human.
3. Appreciate, appraise the nature significance and impact of different ways of life and ways of expressing meaning
4. Express ideas and insights about the nature, significance and impact of religions and worldviews so they can:  
Explain reasonably their ideas about how their beliefs, practice and forms of expression influence individuals and communities
5. Express with increasing discernment their personal reflections and critical responses to questions about identity, diversity and ethical issues

Year 5	Year 6	Year 7	Year 8
<p><b>Spring 1 – Buddhism</b> To find out who Buddha was and why he is important to Buddhists today To find out about some of the core beliefs and teachings of Buddhism To learn about the Four Noble Truths and the Eightfold Path To find out about the Buddhist beliefs of karma and reincarnation To find out where Buddhists worship and the role of symbols within worship To investigate the ways in which Buddhists worship</p> <p><b>(RE falls under the subject of Humanities which is shared with History and Geography. Only one RE unit is managed to be completed in an academic year)</b></p> <p><b>SMSC Throughout all year groups:</b></p> <p>MUTUAL RESPECT TOLERANCE CULTURAL DIVERISTY ACCEPTANCE MORALS &amp; ETHICS FAIRNESS DISCRIMINATION UNDERSTANDING CONSEQUENCES DEMOCRACY</p>	<p><b>Spring 1 – Christianity: Themes in the Bible</b> Understanding themes in the bible and similar stories Understanding the story of Ruth and Naomi and how it relates to our lives Understanding the story of Daniel and how it relates to persecution today Identifying and understanding the various parables Jesus told Understanding the Baptism of Jesus by John the Baptist Understanding the importance of Paul’s role in the development of the early church</p> <p><b>(RE falls under the subject of Humanities which is shared with History and Geography. Only one RE unit is managed to be completed in an academic year)</b></p>	<p><b>Autumn 1- Understanding Christianity</b> To know what is meant by the term incarnational living To understand the story of the birth of Jesus To consider the message of Christmas and how we celebrate To consider the message of Christmas and how we celebrate To gain knowledge of Jesus’ Baptism and to understand the importance of Baptism to Christians To understand what a parable is and how it was used to spread Jesus’ message</p> <p><b>Autumn 2 – Environment and Stewardship (Careers)</b> To know what the Bible says about the caring for the planet To understand the role that Christians have to protect the planet To gain an understanding of the impact of pollution To consider how we misuse the planet</p> <p><b>Spring 1- Expressions of Faith</b> To understanding how symbols are used to express ideas and information To understand how religions began and what it means to be a religious follower To consider a range of views on what makes a good teacher and how they may influence people To consider what other religions think about Jesus and Christianity To note how religion is presented in works of art To explore how religions spread</p> <p><b>Spring 2 – Places of worship</b> To learn the features of a traditional mosque To learn how Muslims prepare for worship and how they pray To learn the main features of a Sikh place of worship To learn how equality and respect is shown in the Gurdwara To learn the main features of a traditional synagogue To think about why the Shabbat is so important to Jews</p> <p><b>Summer 1 – Who am I</b> Explore what a person is and what makes them unique Explore how personal and social identity help to define where I belong Explore what faith is and what this looks like for religious people Learn about the seven dimensions of religion and apply them to my own social identity Understand European beliefs about God and compare different ideas about God Compare the different religious ideas of the meaning of life</p> <p><b>Summer 2 – What makes us good</b> Learn different religious views of right and wrong and the role of the conscience Understand what a moral dilemma is and how it can be difficult to solve Understand how religious principles can be used to solve a moral dilemma Understand the different types of love Understand the connection between love and justice Understand how and why religions teach that we should forgive</p>	<p><b>Autumn 1 – Religious Leaders and Traditions (Careers)</b> To Understand and compare religious and non religious ideas To understand the beliefs and values that inspired religious leaders Analyse the role of religious leaders Consider the conflict between gender equality and religious beliefs To learn what a mendicant is and how they live in different religions Explore the concept of a single world religion</p> <p><b>Autumn 2 – Religious Places and Pilgrims</b> Understand why some places are important to religious people Understand why Israel is important to different religions To know why India is important for some pilgrims To analyse the lyrics of a Hymn about Pilgrims</p> <p><b>Spring 1- Origins and Purpose of Life</b> Explore the conflict between Science and Religion To understand the links between the Big Bang and Evolution theories Explore how the story of creation in Genesis shapes religious perspectives of the existence of the world Explore why religious believe that Humans are special Explore religious teaching on the purpose of life</p> <p><b>Spring 2- What is Life and Death</b> To examine personal and religious views on the meaning of life Compare ideas and beliefs regarding life after death Understand the origins of the concept of the soul and what it means to different religions Understand the difference between reincarnation and rebirth</p> <p><b>Summer 1 - Why are people Religious</b> To consider what knowledge is and where it comes from To consider the arguments for and against the existence of God To understand the ‘agents of socialisation’ and how people learn in this way To explain why people accept religious beliefs and their reasons for doing so To understand and analyse why people are religious and the effect their beliefs have on their lives</p> <p><b>Summer 2 - Freedom of Choice and Suffering</b> To explore the idea of free will and the religious teachings about free will To explore and evaluate the reasons to explain why god allows suffering To explore the role of religion in war To consider the religious and moral arguments for taking a life Understand how religious traditions cause conflicts Understand the links between religion and terrorism</p>