

# KEY STAGE 2 ART

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## Intent, implementation and impact

### Intent

The intent of the art curriculum at West Moors Middle School is to ensure all pupils produce creative and imaginative work in KS2. Children will have the opportunity to explore ideas and record experience, as well as looking at the work of other artists, designers and craftspeople and evaluate their different creative ideas. Children will become confident and proficient in a variety of techniques including drawing, painting, sculpting, collage, printing and pattern. Finally, children will develop their interest and curiosity about art and design through lessons offering skills and knowledge progression and the opportunity to ask questions and demonstrate their skills in a variety of ways. Children will be offered the chance to develop their emotional expression through art to enhance their personal, social and emotional development.

### Implementation

The teaching and learning of art at WMMS is based on the national curriculum and linked to topics to ensure a well-structured approach to this creative subject. Children are taught art as a discrete subject, where they explore a variety of media and material through their art lessons and skills are taught to build technique progressively. Children's learning is enriched with whole school/year group experience days with local artists, providing collaborative working opportunities, exploring different styles and techniques of art.

Key Stage 2 pupils are taught:

- To develop their techniques, including their control and use of media and materials.
- To be creative and experiment; building an increasing awareness of different kinds of arts and crafts
- To improve their mastery of techniques, including drawing, painting and sculpture, with a range of materials
- About great artists, architects and designers throughout history

### Impact

The creativity of all pupils is celebrated through communal displays, publishing on the weekly newsletter and on our website and Twitter feed. Ongoing assessment takes place throughout the year. Teachers use this information to inform future lessons; ensuring children are supported and challenged appropriately. Assessments are analysed and gaps in attainment are addressed. Pupils are provided with an opportunity to impact their own curriculum and learning, through the Student Council. Every pupil is listened to.

