

KEY STAGE 3 ART

Intent, implementation and impact

Intent

Our KS3 Curriculum is designed to cover the statutory requirements for the National Curriculum, but to have the needs of our learners at WMMS in mind also. Students work on three projects a year at KS3 which are sequentially designed. The projects are designed to ensure that each year students embed and build upon previous knowledge and skills. High quality teaching comes from specialist subject teachers. There are skills, knowledge and levels of understanding that are non-negotiables and form the focus of the T&L and assessments. Literacy and key subject vocabulary form part of every lesson. All staff constantly review the curriculum and adapt as required to meet the needs of all our learners.

Implementation

Outstanding subject knowledge and strong teaching is central to our art curriculum. Specialists are constantly available for guidance and support in all aspects of the planning and implementation. As a large and diverse subject area staff are supported by regular training on new techniques. Skills are sequenced from year 7-8 to ensure that students progress each year and that they can use different skills from project to project. This is carried out by high quality questioning throughout practicals and demonstrations and an emphasis on learning outside the classroom. Within each project students are assessed against a set of skill based criteria. Assessment sheets are used to show students what they are working at and how to progress to the next level with skills and knowledge. The assessments are clear and easy to use for staff and students making more time for high quality teaching within lessons.

Impact

The analysis and evaluation of data are discussed through moderation meetings with the senior leadership team. These are also reported to the governing body to ensure challenge and accountability. Learning walks are scheduled into the monitoring calendar for each academic year. Student voice is used to survey the impact of the curriculum and evaluate the impact of the projects on our pupils' learning and enjoyment; these outcomes are used to help reshape the curriculum going forward. Our pupils tell us they enjoy art, and they like the time to be creative in the more relaxed environment of the studio.

